

SHEFFIELD STRATEGIC PLAN

Our Mission:

Inspiring excellence for a lifetime of success!

Vision Statement:

Sheffield-Sheffield Lake City Schools shall be a premier student-centered organization where everyone shares the commitment to the education and development of each student.

Objectives/ Belief Statements:

We believe that a learning environment where children experience security, care, dignity, and respect is essential.

We believe that communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.

We believe that education is the shared responsibility of the home, the school, and the community.

We believe that high expectations must be set for staff, parents, students and community to ensure excellence.

We believe that it is essential to prepare children to succeed in a globally competitive world.

We believe that high expectations lead to high achievement.

We believe good teaching practices that enable, excite and engage students are vital to the success of our students, our schools and our community.

We believe staff development opportunities are necessary to support and encourage teachers to strive for excellence and implement the most effective, research based curriculum and teaching practices.

We believe each student is unique and the educational experience should encourage and develop creativity and imagination.

We believe educational excellence must be supported by continuous evaluation of facilities and resources, effective instructional practices, and proficient use of technology.

We believe academic excellence is achieved through quality instruction supported by continuous, focused staff development which models life-long learning.

We believe education should promote character development, ethical behavior and a positive self-image leading to being responsible citizens.

Curriculum:

1. The district will research and implement best practices of instruction, design lessons that are rigorous, use data to adjust the pace and teaching strategies in the classroom, while hiring high quality staff to increase student achievement
2. The district will create literacy teams that will ensure daily lessons are focused on the speaking and writing components of communication, the assessments used in the classroom will be rigorous and be both formative and summative in design to ensure the learning in the classroom is standards-based and will prepare our students for the 21st Century
3. The district will focus our depth of learning on making global connections both inside and outside the classroom, instruction will be inquiry based and involve 21st Century skills, while the assessments are diverse and challenge the students to stretch their minds and excel in the global world

Facilities:

1. Update/replace our facilities on a campus site as per the Ohio School Facilities Commission (OSFC) guideline
 - Pass \$31,000,000 Bond Issue (phase 1)
 - Construct NEW 7-12 building
 - Renovate old high school as "swing space"
 - Demolish all or part of Sheffield Middle School
 - Pass \$14,000,000 Bond Issue (phase 2)
 - Construct NEW elementary building, PK - 3
 - Pass \$\$ if necessary to supplement OSFC \$\$ to demo old high school and build NEW intermediate building,

- including developing a transitioning plan for grades 4-6
- 2. Increase Permanent Improvement (PI) budget by 1/2 mill
- 3. Develop a plan to address both storm and sanitary sewers
 - Cost out storm sewer upgrades necessary on Harris Road
 - Fund storm sewer upgrades.
 - Cost out necessary SMS sewer plant upgrades
 - Conduct a feasibility study to bring sanitary sewers to campus
 - Cost out bringing sanitary sewers to campus site
 - Explore funding options for sanitary sewers
 - Determine which sanitary sewer option to pursue
 - Fund sanitary sewer option
- 4. Develop a safe and efficient transportation infrastructure
 - Complete a traffic study
 - Design transportation infrastructure
 - Cost out transportation plan
- 5. Develop exit strategies for old buildings
 - Determine classes to transition to old high school
 - Determine which buildings should be closed
 - Determine plan for use or sale of buildings that will not remain online
- 6. Obtain necessary land to accommodate the master plan
 - Acquire a minimum of 9 acres

Finance:

- 1. Explore/implement alternative sources of income
- 2. Maintain financial stability
- 3. Actively work with other committees to be knowledgeable of their goals and plans which would involve district expenditure estimates
- 4. Communicate financial goals and needs to the community

Technology:

- 1. Establish a district technology committee comprised of grade level advocates that continually reviews and revises the district technology plan
- 2. Establish a k-12 technology map with measurable skill expectations that ensures that all students receive sufficient exposure to technology instruction
- 3. Establish a technology "refresh" policy to ensure that equipment and infrastructure is always up to date
- 4. Utilize technology to promote a district 24/7 initiative and provide timely communication to the community via the district's media networks
- 5. Establish a technology student support team with the goal of providing premier technology support and security services that are prompt and efficient
- 6. Establish parameters for personal student use of technology
- 7. Establish an ongoing technology professional development program that is focused on staff feedback and assessments
- 8. Continue to expand the 1:1 computing initiative

Community Relations:

- 1. Increase vested interest in Sheffield-Sheffield Lake City Schools.
- 2. Improve the image and reputation of the Sheffield-Sheffield Lake City Schools
- 3. Conduct a community wide assessment to obtain a baseline and provide direction for positive improvements
- 4. Work with local community organizations to promote a positive cohesive relationship between the Sheffield-Sheffield lake City Schools and the community

Cardinal Pride:

- 1. The district will provide transition experiences for students and their parents as students move from one building to the next
- 2. The district will implement strategies for recognizing the successes of community members/alumni

3. The district will create strategies for bringing families and community members into our schools on a regular basis
4. Seventy percent of the students and staff in the SSL City School District will view themselves as important stakeholders as measured by their survey responses
5. Seventy percent of the families in the SSL City School District will view themselves as important stakeholders as measured by their survey responses

Committee Members:

Will Folger	Mary Berner	Jean Ackerman
Bill Emery	Stephanie Blythe	John Ackerman
Gloria Behrendt	Emily Carl	Brad DeLuca
Sandy Jensen	Tammy Carver	John Edwards
Sheila Lopez	Mark Cizl	Kelly Flaherty
Deborah Moffitt	Mary Cogdell	Harry Gerent
Linda Uveges	Pat Czech	Tracey Glass
Don Breon	Dayna Fusco	Mike Griffith
Tim Pelcic	Maureen Garrity	Eddie Herdendorf
Doug Cogdell	Scott Graham	Mayor John Hunter
Mike Cook	Maggie Hartman	Ken Kaczay
Lori Roemer	Elaine Kabat	Gene Leonard
Gretchen Loper	Jeff Keith	Luke Louder
Sue Enos	Sandy Kozlowski	Mary Ann Nowak
Tony Chiaravalle	Michelle Lewis	Diana Pierson
Scott Daugherty	Patricia Mihalak	Monica Ralph
Bob Shaffer	Steve Parker	Doug Rangel
Gary Friedt	Donna Rini	Lindy Scarpelli
Roanne Frederick	Val Rion	Skip Scarpelli
	Beth Sherry	Pastor Scott Skeens
	Brenda Svec	Jim Sprague
		Britt Vilevac
		Dave Wesebaum
		Bob Markovich