

PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

School District: Sheffield-Sheffield Lake City Schools

District Contact: (Name) Michael Cook (Title) Superintendent

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POLICIES FOR INCORPORATING MITIGATION STRATEGIES

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- Universal and correct wearing of masks
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintaining health facilities, including improving ventilation
- Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments
- Diagnostic and screening testing
- Efforts to provide vaccinations to educators, other staff and eligible students
- Appropriate accommodations for children with disabilities with respect to the health and safety policies

SSLCS General Statement: The District has policies and guidelines for the universal and correct use of masks, physical distancing, handwashing and respiratory etiquette, cleaning, and contract tracing. The procedures pertaining to each of these areas adjust with the suggestions and guidelines from CDC and the local health department.

- **Universal and correct wearing of masks-** The District will continue to follow the guidance from the CDC and The Lorain County Board of Health regarding any changes to the wearing of facial coverings.

- **Physical distancing**-At the time of this submission, the District has maintained physical distancing of at least three feet for students while indoors. This will continue to change based on recommendations from the CDC and the Lorain County Board of Health.
- **Handwashing and respiratory etiquette**-The District will continue to utilize signage to remind students and staff of proper handwashing and respiratory etiquette. Plastic barriers in place will be maintained as well as needed.
- **Cleaning and maintaining health facilities, including improving ventilation**-We will continue to implement our strategies to improve classroom ventilation.

Cleaning protocols: The district will continue to be consistent with COVID-19 cleaning protocols for high touch areas throughout the day. There will also be thorough nightly cleaning such as, but not limited to, the following: classrooms swept, desks wiped down, sinks cleaned, and the entire classroom area disinfected (including desks) using advanced equipment purchased this year through COVID-19 Relief Funds. Bathrooms will be cleaned, mopped and disinfected daily.

Buses: Masks will continue to be required while riding on the school bus unless guided by the CDC/local health board differently.

Cooling and ventilation: We intend to use ESSER-3 resources to purchase cooling units to assist with air temperature and ventilation.

- **Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments-**The District will continue to collaborate with healthcare partners and follow the guidance from CDC and our local board of health with regards to contact tracing, isolation and quarantining.
- **Diagnostic and screening testing-**The District has COVID tests available for screening and will encourage testing when symptoms are present.
- **Efforts to provide vaccinations to educators-** Staff and eligible students, in coordination with the Lorain County Health Department have been and are currently offered vaccinations for COVID 19. The Vaccines are not mandatory. The approximate percentage of staff vaccinated is close to 90%.
- **Appropriate accommodations for children with disabilities with respect to the health and safety policies-** Individualized accommodations will be provided to children with disabilities, as needed, while maintaining efforts to protect students, teachers, and staff from COVID-19.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services-
2. Social-Emotional-
3. Mental Health
4. Health
5. Food

Our district plan is to utilize our ESSER funds to remain open five days per week so that we can provide consistent services to our students. This includes but not limited to: extended school days for student needs, along with recovery teachers strategically placed for tier 2 interventions where deemed necessary. Summer school will be made available for recovery and enrichment as well. With the help of our District social worker, there are many supports and outreaches in place to serve the SEL and mental health needs of our students and families. We believe that when we were not open 5-days per week that items 1-5 above were an issue for some students. Our plan is to provide all the above services for all of the above areas with fidelity to meet the needs of not only our students but the community. Should the pandemic continue, we will adjust our plans accordingly.

PERIODIC REVIEW

1. Describe how you will conduct a review of your plan at least every 6 months.
2. Describe how you will revise the plan as appropriate.

Plan review

- The District's Administrative team will review our plan weekly-This will occur on the 3rd Wednesday of every month beginning August 18th, 2021.

Plan revisions

- Should the COVID-19 conditions change within our community, we will revise our plan to meet those needs.

PUBLIC INPUT

1. Describe how you will seek public input.
2. Describe how you will take public input into account when making revisions.
3. *Review Period:* What revisions were made and why?

The district's primary methods to obtain public input and participation will be through the creation and dissemination of a survey and through word of mouth. We will provide multiple avenues for the public to provide their input.

STAKEHOLDER GROUPS

- Parents, teachers, and administration will be targeted.
- There will also be a focus on subgroups. (Economically-disadvantaged, Special education, and Gifted).

GREATER COMMUNITY

- We will seek input from the stakeholders listed above through a broadly publicized electronic survey. This data will be used to drive learning opportunities for our students to recover and also to be enriched.